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*Instructional Leadership  
National Conference  
October, 2017*

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INSTRUCTIONAL  
LEADERSHIP  
programme



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Education and Training  
Boards Ireland  
*Boird Oideachais agus  
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- <https://www.youtube.com/watch?v=dqTTojTija8&list=RDdqTTojTija8&t=30>

# How can ICT help you implement ILP?

- ICT as a Tool to help buy in.
- ICT as a way to dip toes into new methodologies.
- ICT to help build skills amongst students and staff
- ICT to build capacity of staff to share ideas



What are the challenges facing teachers in implementing new ILP Skills, tactics, strategies

- <https://goo.gl/P6n31i>
- Why not use Padlet at beginning of Class to check for prior knowledge or at end the Check understanding ( Hunters Lesson Design)



# Co-Operative Learning

- Why should we be using co-operative learning in our classrooms?
- NAME SELECTOR PRO
- Is it just a gimmick or what does it facilitate?
- Time, Safety, Random
- , <https://youtu.be/wyB2LHx2h-Y> Randomiser

# The Research

**GETTING THERE ...**



Rank	Category	Influence	Studies	Effects	ES
40		Questioning	214	342	.49
39		Cooperative learning	2285	1519	.49
38		Reading: Second/third chance programs	52	1395	.50
37		Play programs	70	70	.50
36		Visual based/audio-visual teaching	468	3860	.51
35		Outdoor programs	187	429	.52
34		Concept mapping	91	105	.52
33		Peer influences	12	122	.53
32		Keller's mastery learning program	263	162	.53
31		Reading: Phonics instruction	407	5950	.53

- Robert Marzano and John Hattie both agree that getting students to work with each other helps them to achieve better results. The use of cooperative learning groups adds value to whole-class instruction ( $d = 0.41$ ) and to individual work ( $d = 0.59-0.78$ ).
- They also agree that inter-group competition can increase the effect of cooperative learning even more.
- However, neither Marzano nor Hattie believes that cooperative learning should replace whole-class instruction or individual learning activities.
- Hattie highlights how students need you to teach them topic-related facts and skills, so they can make genuine contributions to their group. If students haven't gained sufficient mastery of the material, they cannot actively participate in cooperative learning tasks.
- Marzano adds that if students are to master what they are being taught, they also need opportunities for individual practice and feedback.
- Finally, Marzano and Hattie agree that cooperative learning is only effective when you:
  - Structure it carefully
  - Keep groups small
  - Teach students how to work in groups

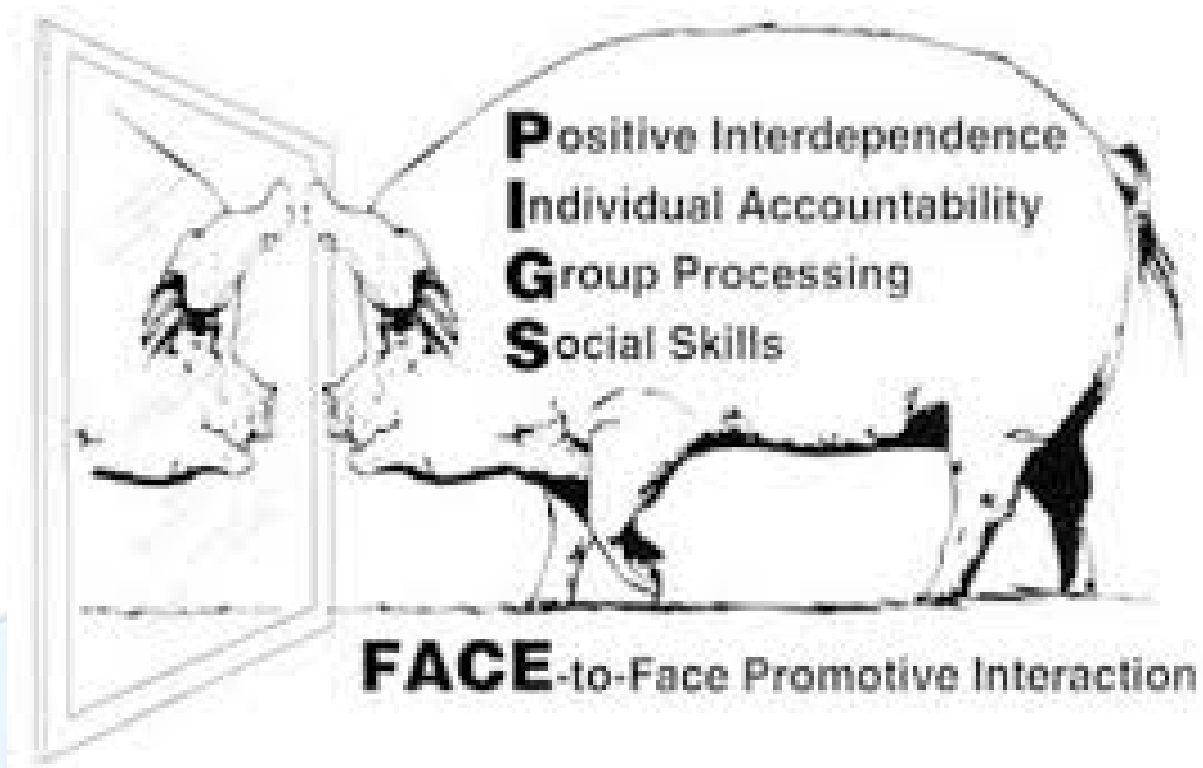


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# Johnson's' Five basic elements





# Quizlet

Dipping your toe into effective Group work

LETS TRY IT



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# Pros and Cons

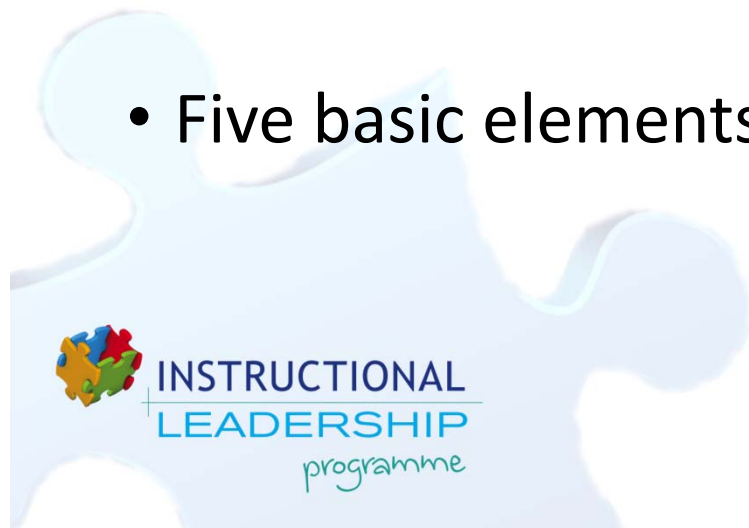
- Back to Five Basic principals????
- Where is the Individual Accountability?



# Teams Games Tournaments

- Lets try it

- Five basic elements?????



# In Conclusion

- [https://youtu.be/LK\\_9tWsndEk](https://youtu.be/LK_9tWsndEk)

