

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered on the page.

COLÁISTE ÉAMONN RÍS

LEARNER VOICE PROJECT 2020

JOURNEY TO DATE

- CONFERENCE 12TH NOVEMBER 2019
- KEY POINTS

A/THE NEED TO MOVE FROM BEING TACITLY SKILLED IN INSTRUCTIONAL METHODS TO BEING EXPLICITLY SKILLED-KEY TO EFFECTIVE TEACHING- “A CONSCIOUS USER”

B/LEARNER VOICE-RATIONALE-HOW TO DEVELOP IT MORE FULLY

SUCCESS CRITERIA

- DISCUSSION AMONG GROUP AS TO WHERE TO GO WITH THIS PROJECT-FELT LEARNING OUTCOMES/SUCCESS CRITERIA AREA WORTH FOCUSING ON
- PDST STAFF INSERVICE ON 30TH JANUARY 2020
- STAFF SURVEY

SURVEY RESULTS

I regularly discuss and agree learning intentions and success criteria with my students

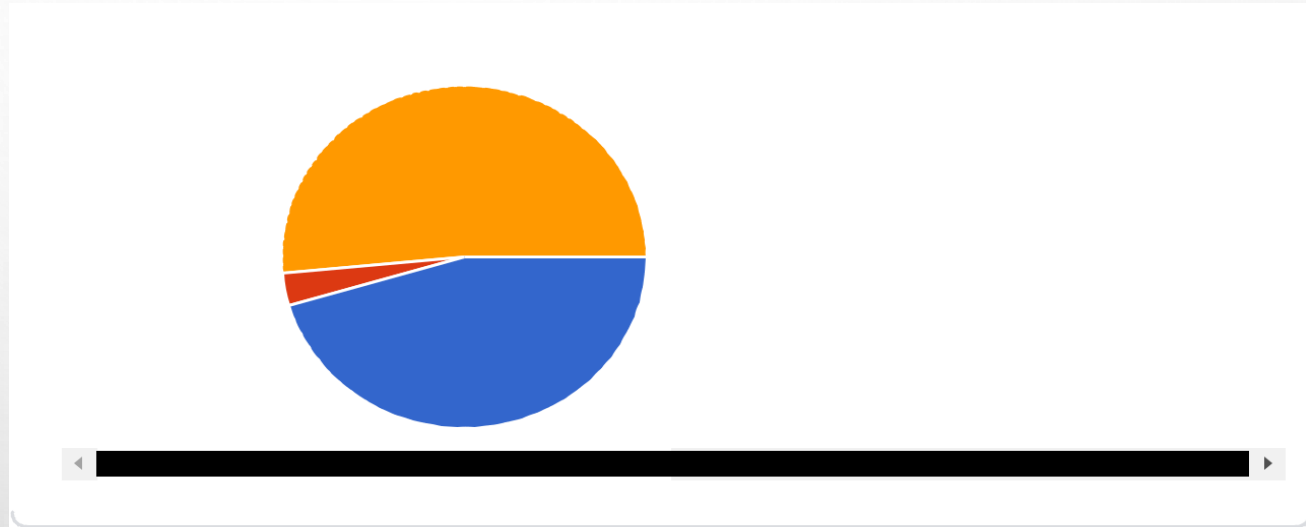
Agree



Disagree



To some extent

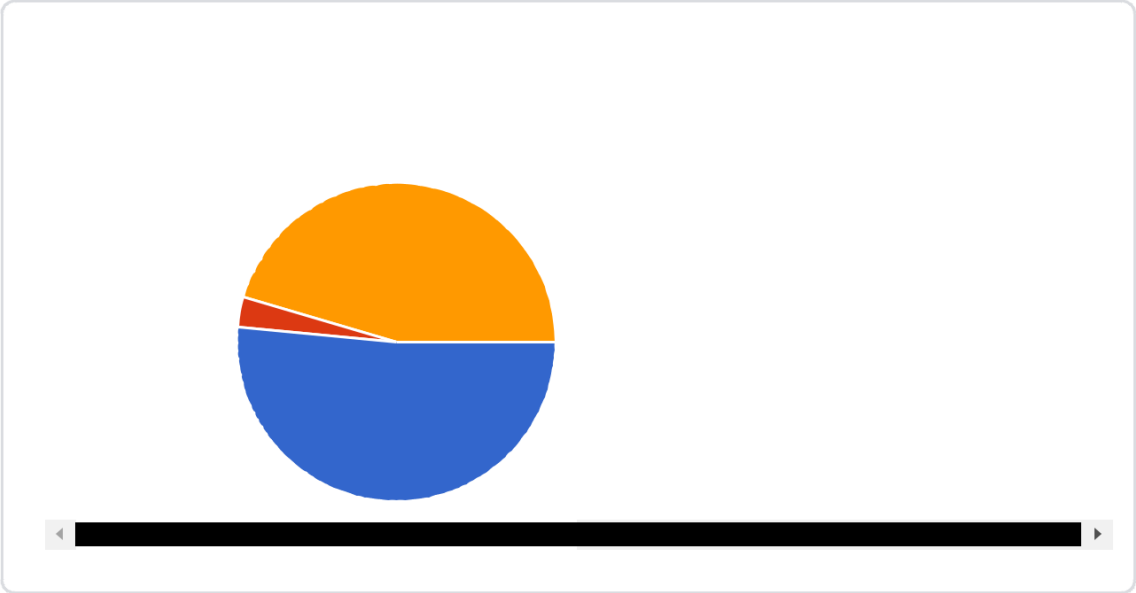


My students understand what success looks like

Agree ●

Disagree ●

To some extent ●



NEXT STEPS

A/ DISCUSSION ON SURVEY RESULTS-FURTHER DIGGING REQUIRED FOCUSING ON STUDENT VOICE

(a) STAFF SURVEY (ADAPTED NCCA AUDIT TOOL DOCUMENT)

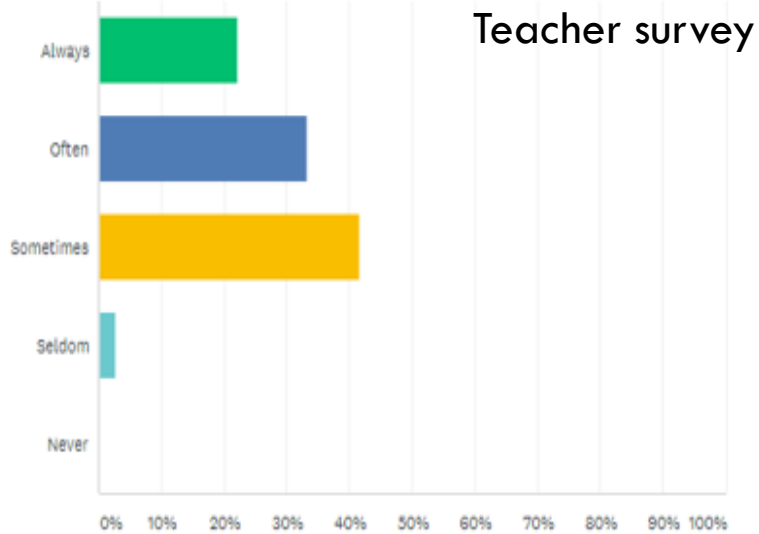
(b) STUDENT SURVEY

B/ FURTHER STAFF INSERVICE ON RATIONALE OF IL/TACTICS AND STRATEGIES/ ETC.

-IMPORTANCE OF STUDENT VOICE

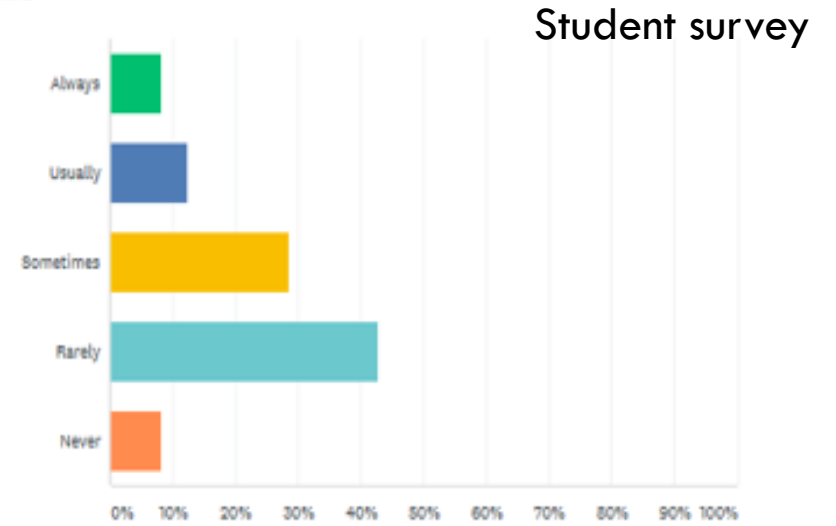
Students and teachers discuss learning and teaching in my classroom

Answered: 36 Skipped: 0



Students talk about how they are taught in the classroom

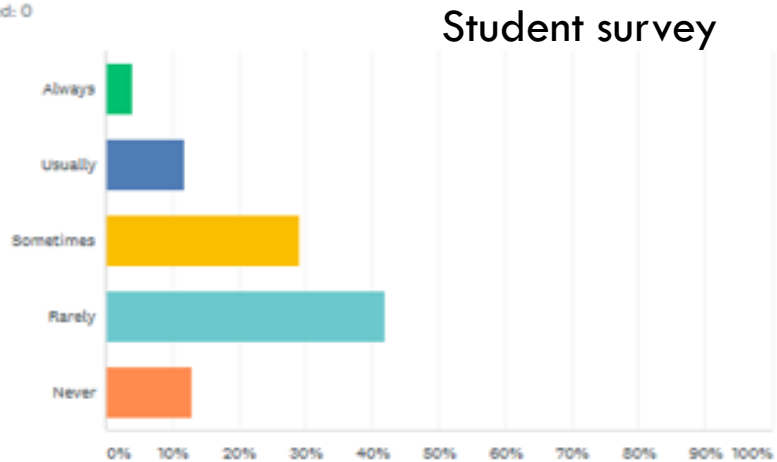
Answered: 98 Skipped: 2



Students and teachers discuss learning and teaching in the classroom

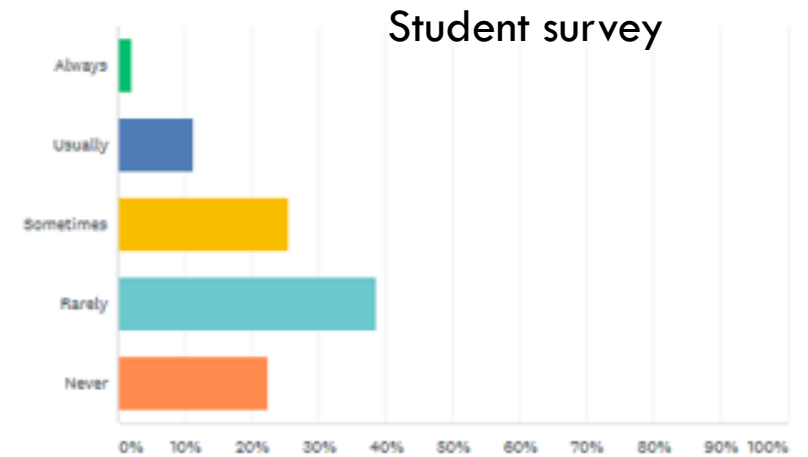
Students talk about how they learn

Answered: 100 Skipped: 0



Teachers ask students for their views on learning and teaching

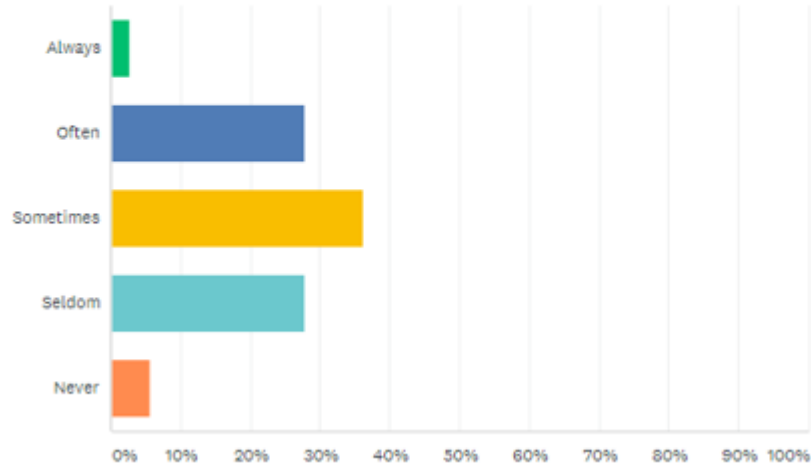
Answered: 98 Skipped: 2



There is specific time within the classroom for students to provide feedback on teaching and learning

Answered: 36 Skipped: 0

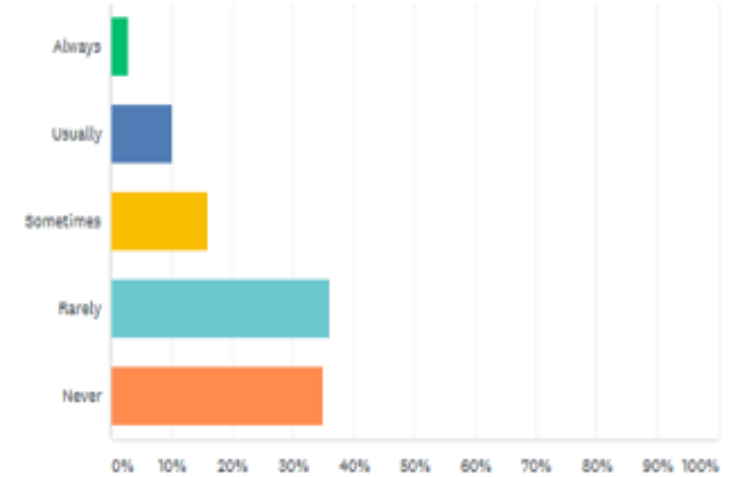
Teacher survey



There is a specific time within the class for students to provide feedback on teaching and learning

Answered: 100 Skipped: 0

Student survey

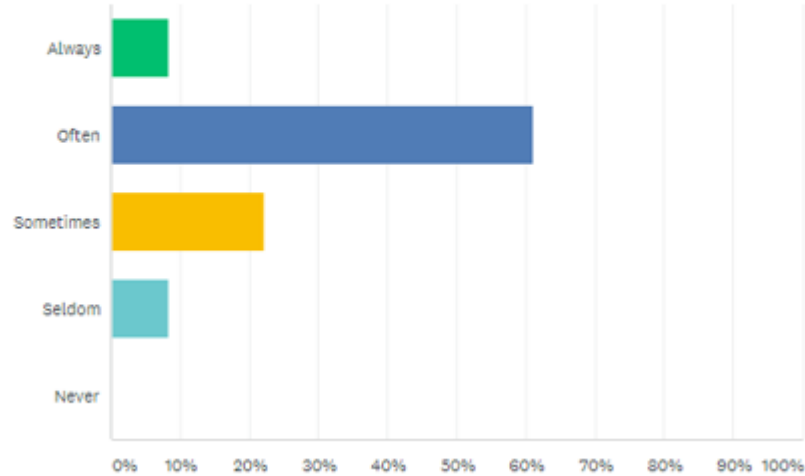


There is a specific time within the classroom for students to provide feedback on teaching and learning.

Students are asked about other matters related to their education and community

Answered: 36 Skipped: 0

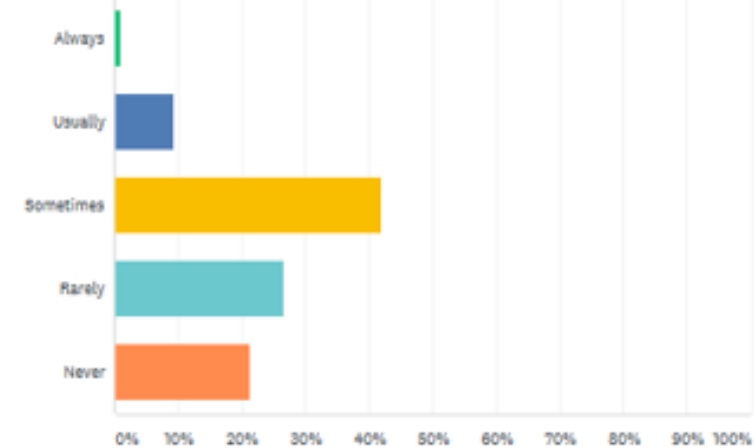
Teacher survey



Students are asked about other matters related to their education and community

Answered: 98 Skipped: 2

Student survey

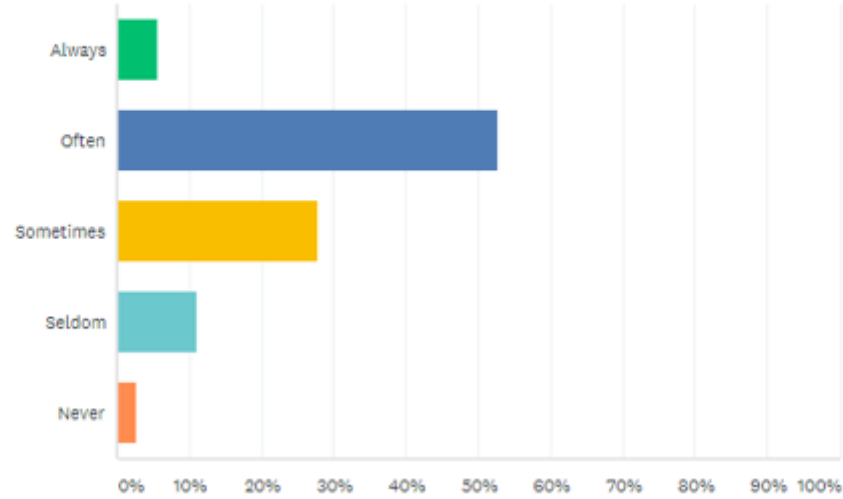


Students are asked about other matters related to their education and community

Students talk about classroom rules and expectations

Answered: 36 Skipped: 0

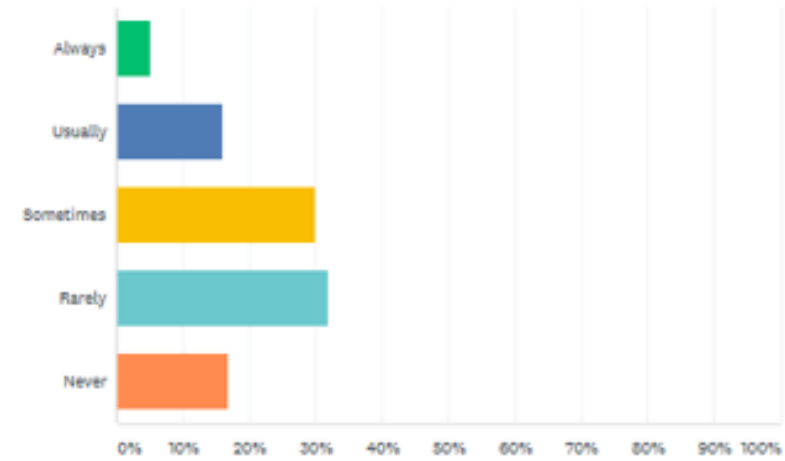
Teacher survey



Students have the opportunity to talk about classroom rules and expectations

Answered: 100 Skipped: 0

Student survey



Students talk about classroom rules and expectations

LEARNINGS

- +TEACHER DISPOSITION TOWARDS RESPONDING TO FEEDBACK AND TO TRY NEW WAYS IN THE CLASSROOM VERY POSITIVE
- - DISCREPANCY BETWEEN TEACHER PERCEPTION/VIEWS ON A NUMBER OF KEY ISSUES AND THE VIEWS OF STUDENTS RE CLASSROOM PRACTICE

CHALLENGES

- TIME CHALLENGE PERCEIVED BY STAFF-NEED TO GET CURRICULUM COVERED V TIME TO ADEQUATELY AND FULLY ACTIVATE STUDENT VOICE
- TIME CHALLENGE TO PROGRESS PROJECT IN OVERALL CONTEXT OF MANY OTHER SIP PLANS/LEGISLATIVE AND CURRICULAR CHALLENGES
- CHALLENGE OF DEALING WITH PERCEPTION / REALITY OF CLASSROOM PRACTICE
- NEED TO IDENTIFY GOALS(S) REGARDING STUDENT VOICE ARISING OUT OF THIS ENGAGEMENT

The image features a light gray gradient background with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text "THANK YOU FOR YOUR ATTENTION" is centered in a bold, black, sans-serif font.

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