



Student Voice

in

Ennis Community College

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Aim of our Student Voice Project

To use Success Criteria as a vehicle to enhance Student Voice in Junior and Senior Cycle

Our Success Criteria

1. All staff are introduced to Success Criteria as a teaching and learning strategy
2. An awareness campaign will make all members of the school community more aware of what voice is
3. Structures to amplify Voice will be made known to all
4. All members of the school community will know how to use their voice to progress the teaching and learning in E.C.C.
5. Parents will use Success Criteria with their child when helping with homework or study.
6. A template for Success Criteria creation will be implemented across the school for use in teaching and learning

continued

1. Questionnaires will be issued to gather data and record voices, including all members of the school community
2. Evaluation of the data collected and how it amplifies voice
3. Staff will share ideas for teaching voice as part of wellbeing in our PLC (professional learning community) to sustain the campaign

Progress to date

- ❑ Curriculum Leaders - Staff have been introduced to the use of Success Criteria - presented twice in meetings
- ❑ A template and examples have been explained and highlighted to staff
- ❑ The majority of teachers are using Success Criteria in classes and have recorded interviews with students prior to using Success Criteria as a strategy
- ❑ Awareness Campaign begins in January - whole school

What we have achieved so far.

- All staff are introduced to Success Criteria as a teaching and learning strategy
- A template for Success Criteria
- Questionnaires will be issued to gather data and record voices, including all members of the school community- digital learning, school canteen, covid-19 procedures etc
- Evaluation of the data collected and how it amplifies voice(looked at LAOS D4)
- Staff will share ideas for teaching voice as part of wellbeing on our PLC(professional learning community) to sustain the campaign



What we have yet to do

Back to our Success Criteria to
check our progress!!

Barriers to progress

- Time in school -COVID-19 cut short our launch pad on March 12th 2020
- Co-ordinating different departments to action success criteria
- Putting together a committee to work on the project to include more people

What has worked so far

- Establishment of a PLC(professional learning community) to share ideas and how staff incorporate success criteria into teaching and learning - evaluation of successes will follow
- Resources are in place to support voice - we need to utilise them more efficiently
- Anti-Bullying campaign and LGBTI+ awareness weeks have highlighted hidden voice
- Teaching strategies to evaluate learning in classrooms - ticket to leave, two wishes and a star....
- Success criteria and SEN - support for some and inclusion for all