



Learner Voice

Hearing and Listening to the voices of our Learners

Emma Dwyer

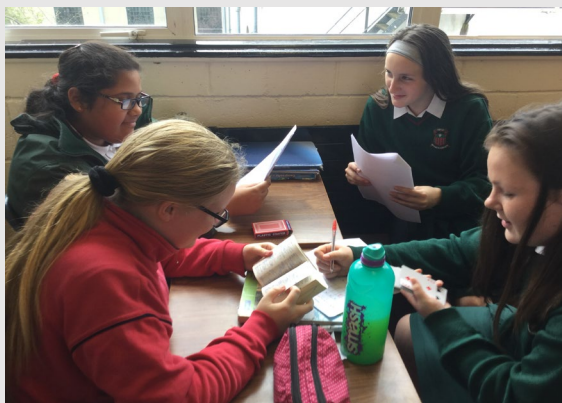
Angela Kirwan

Vivienne O'Neill

Who are we?



What inspired us to get involved in The Learner Voice Project?





- **School Self-Evaluation**
- **School Improvement Plan**

Three areas of focus:

1. Tracking and Monitoring Student Attainment.
2. Developing and Embedding Formative Assessment Practices.
3. Digital Strategy Planning.

Our Current Practice

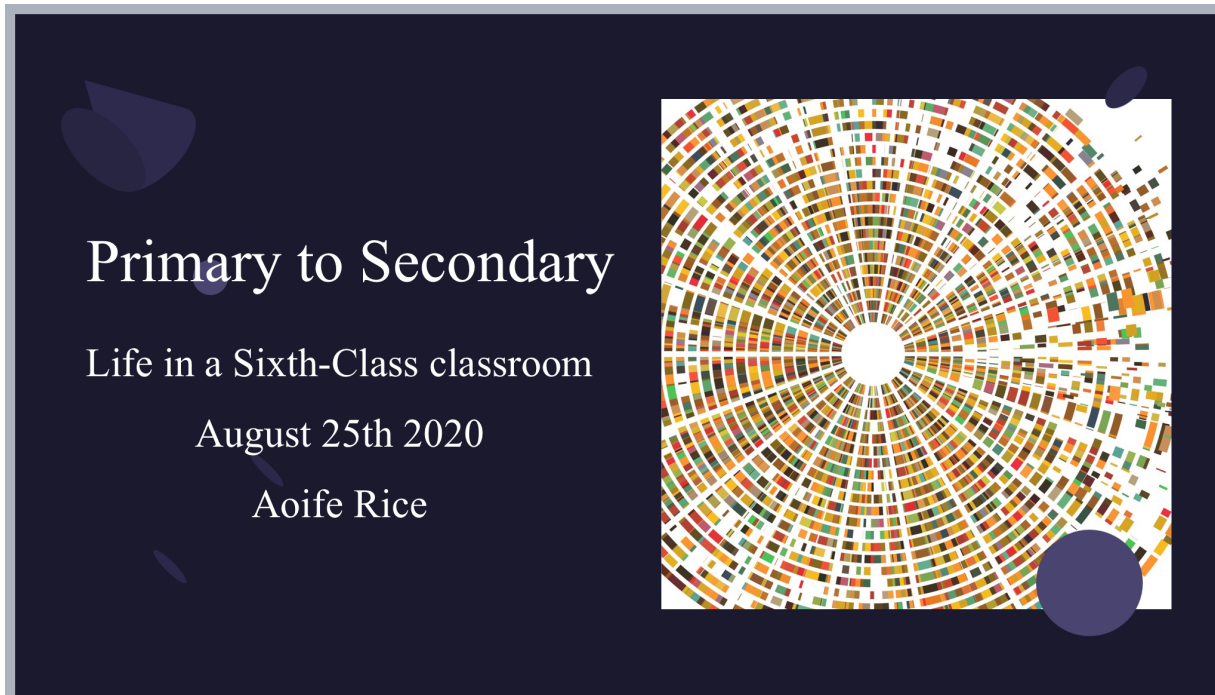
- Mission Statement and Ethos
- CEIST Core values
- Code of behaviour
- Rights and Responsibilities
- Respect
- Courtesy
- Punctuality



Our Current Practice

Primary School connection

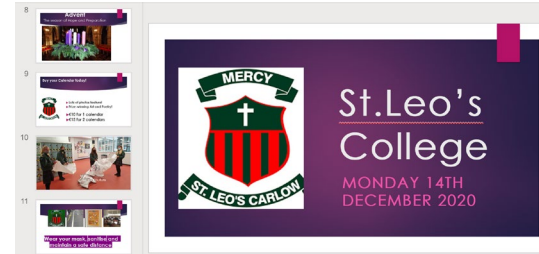
Secondary Induction





Our Current Practice

- Screens



- Newsletters



- Leoscommunity Team





Our Current Practice with T & L focus

- IL Methodologies
- Provision of language to be able to express your view
- Provision of language of Question Words
- Provision of Key Words
- Language of learning
- Learning Intentions
- Success Criteria

Our Current Practice with T & L focus



- Show me Boards
- Traffic Lights
- Tracking my Progress
- Exam Feedback Sheet
- Exam Reflection Sheet
- Focus on Reporting



STUDENT REFLECTION:AUTUMN EXAMINATION

NAME: _____

MARK AND GRADE ACHIEVED: _____

TARGET GRADE FOR MY JUNIOR CYCLE/CERTIFICATE/LEAVING CERTIFICATE EXAMINATION: _____

Things I did well in this examination:

1. _____
2. _____
3. _____
4. _____
5. _____

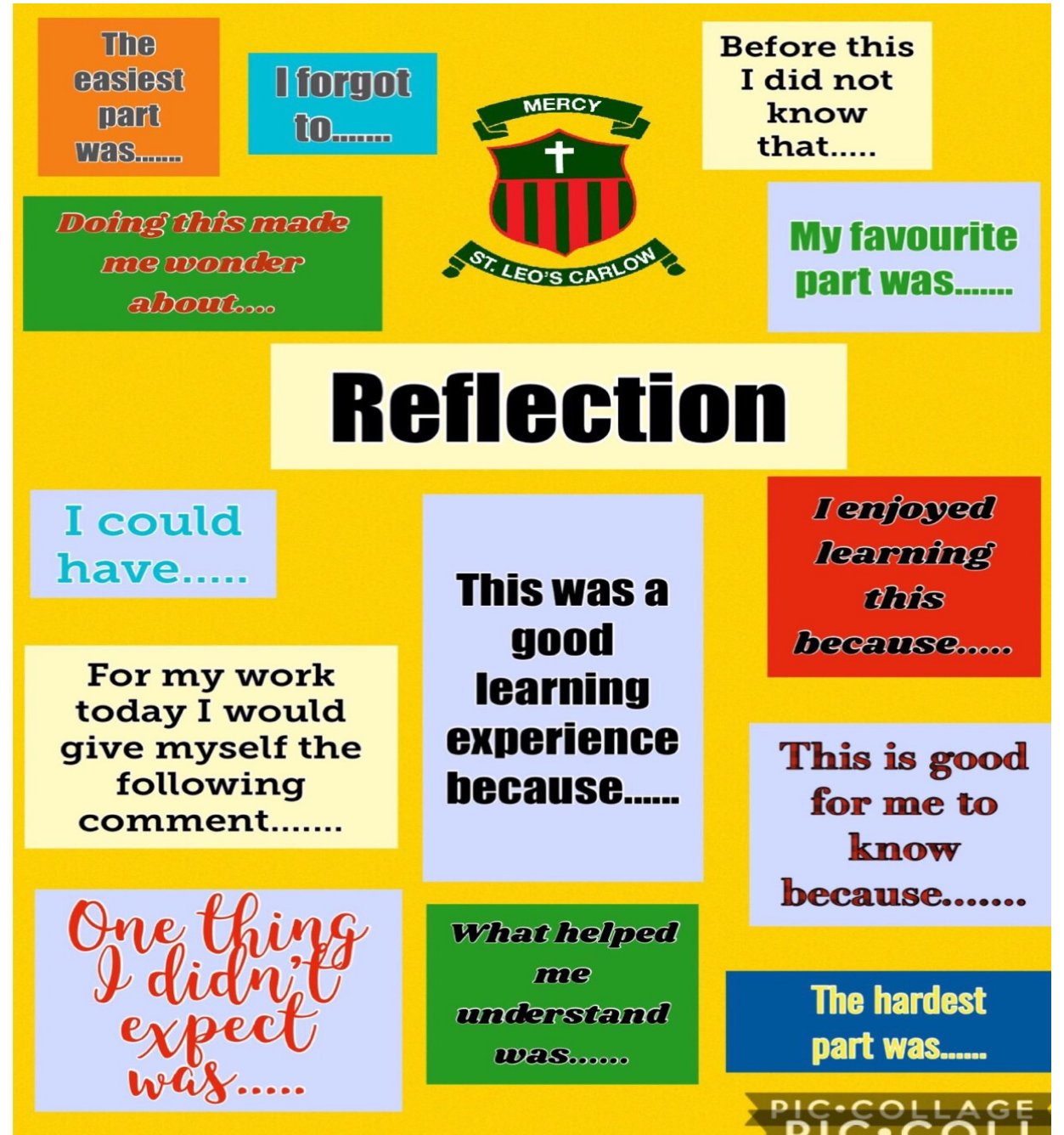
Things I need to work on:

1. _____
2. _____
3. _____
4. _____
5. _____

10 mistakes I made and will correct:

MISTAKE:	WHY THIS IS WRONG:	CORRECTION:
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Language of Reflection



The collage contains the following reflection prompts:

- The easiest part was.....
- I forgot to.....
- Before this I did not know that....
- Doing this made me wonder about....
- My favourite part was.....
- Reflection**
- I could have.....
- This was a good learning experience because.....
- I enjoyed learning this because.....
- For my work today I would give myself the following comment.....
- This is good for me to know because.....
- One thing I didn't expect was.....
- What helped me understand was.....
- The hardest part was.....

PIC•COLLAGE
PIC•COLL

Survey during Lockdown



Coronavirus COVID-19 Remote Learning Survey

Feedback so far from students would suggest that experiences of distance learning are quite varied. Now, almost two weeks into this new routine, an evaluation is timely.

This short survey is an attempt to gauge how students are coping, how we could best move forward and to get feedback on 'what's working well, even better if...'

This form is for you to share how you feel with your Class Tutor/Year Head. If you need immediate help with something, don't forget we are here to help so please contact your Class Tutor/Year Head by sending them an email.

Stay safe.

...

* Required

1. Class Group *

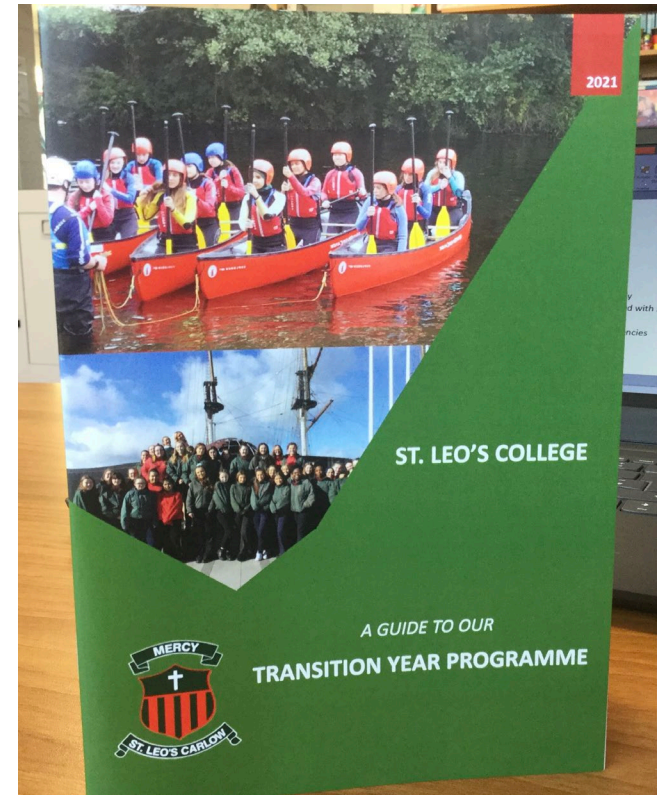


- **Students have the opportunity to organise and attend appropriate meetings with outside agencies**
- **Students are involved in policy development**
- **Students present to the BOM and Parents' Council**



TY Evening is student led

TY programme is amended following student feedback annually





Students were interviewed on video re T & L experiences

Video produced recording Student feedback was shared with staff

Students present at meetings for incoming First Years

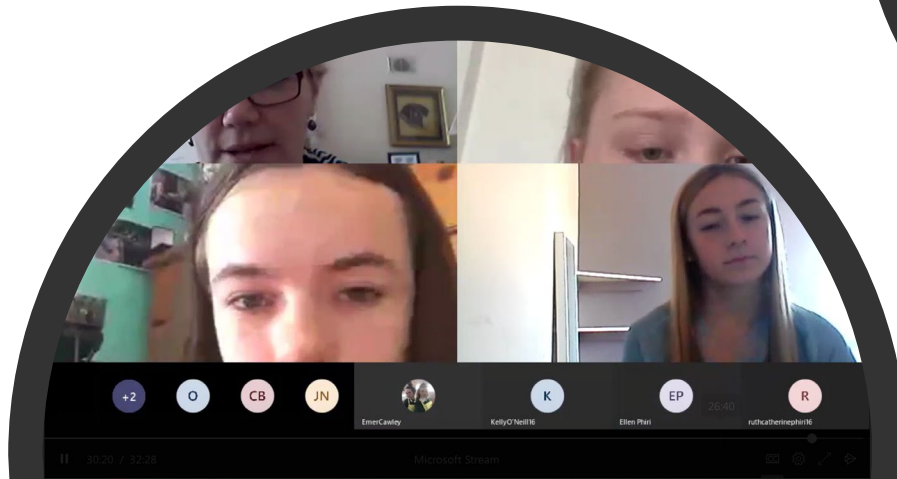


Leadership Opportunities



- **Anam Cara**
- **Meitheal**
- **Wellbeing Ambassadors**
- **Cycle Against Suicide**
- **Leadership Training**
- **SRC**
- **Clubs and Societies: coaching, mentoring, guiding, leading**
- **Group work**

- **Student Council Meeting Online and in person**





Our Target is to Improve
Communication around Learner Voice



What do we need?

- **Explicit Conversation about Learner Voice**
- **Inclusion of learners in T & L**
- **Follow up on what is heard**
- **Feedback to all members of community detailing what happens as a result of listening to Learner Voice**



Thank You.

We would welcome any questions or comments.