



Learners' Voice in Newbridge
College

Our journey!!

Phase 1: October 2018-2019

Incorporating Learners' Voice in the Co-Design of a JC Wellbeing Curriculum in our school.

- Representational space
- 35 students on the Learners' Voice team and 1 teacher
- Presentations to BOM, Wellbeing Committee and senior management team ***
- Co-designed a Wellbeing Curriculum that was personalised, authentic and tailored to meet the needs of our students and our school ***
- Great ideas elicited and incorporated from students – successful foundation!! ***





Ideas for Wellbeing!!

Learning to Learn module ***

Life Skills module

Wellness Retreats

Wellbeing Class

Fitness Class





Phase 2: Learning Intentions & Success Criteria

Learning Intentions and Success Criteria

Phase 2

Formative Assessment

Embed learners' voice into teaching and learning in the classrooms

September 2019-ongoing!!

Pilot group

Worked with 230 students



Learners' Voice Project Information

Focus: Learning Intentions
and Success Criteria

Pilot: 7 teachers and 230
students

Teachers are seeking
student engagement and
are making changes in our
practice as a result

We are having
conversations with our
students about what they
are learning, how they are
learning it and what
success will look like.

Learners' Voice Project Information



We are sharing learning intentions



Developing and co-creating success criteria with students



Providing feedback that moves learning forward

Process

As teachers we meet regularly – Community of Practice

Cosán process – Reflective and Critical Evaluation of Learning

Professional and personal learning and growth

Support – new ideas, new resources, new methodologies shared

Powerful professional learning process ***



***Survey Results – significant improvements in the following areas

- ✓ More positive relationships with my teachers
- ✓ More positive relationships with my peers
- ✓ I feel more comfortable asking for help and direction in front of my peers
- ✓ I have the knowledge, skills and understanding to show my learning in various subjects

***Survey Results – What helps students learn?

1. Knowing what I am going to learn and why – 38% before to 47.15% after pilot work

2. Feedback about what I am doing well and how I can improve – 39% before to 46% after pilot work.

Presentation to Staff January 2020

Presentation – 7
teachers

Sharing of our
learning, as staff and
students-Formative
Assessment

Whole school launch

Challenge

Very positive and
rewarding experience

Resource Booklet!!

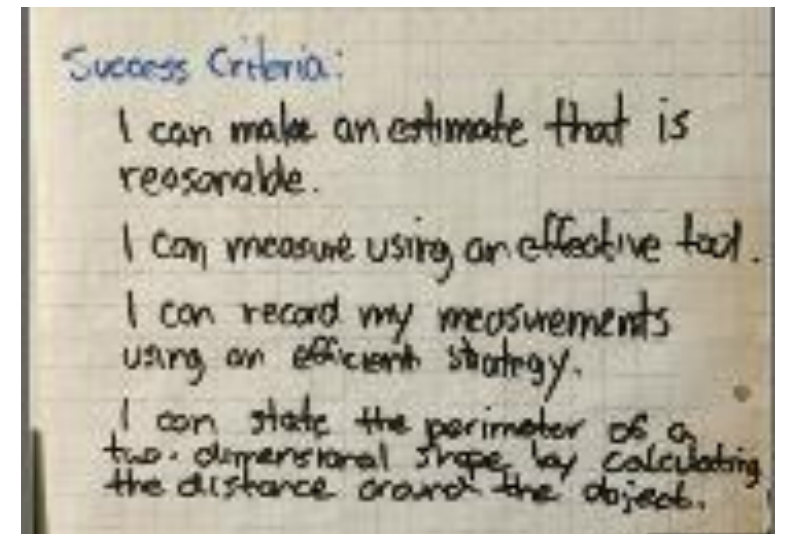
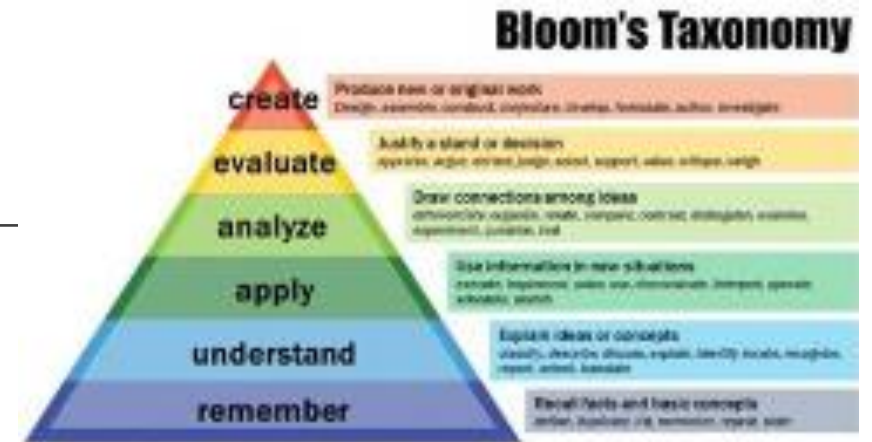
Variety of resources compiled from pilot group and staff

Starting material for staff/build on existing material

Each staff member - Take one area of focus with one class

Department Meeting: Plan together (Planning Sheet)

Pilot group - resource for each other



Phase 3



The weekly workshops have been taking place during:

- September
- October
- November

There are 2 areas of focus:

1. Student Wellbeing

2. eLearning during the pandemic



*** Other areas of influence

Review of policies e.g. eLearning Policy, Code of Behaviour, Anti-Bullying Policy, Learner Code

Review of curriculums e.g. Wellbeing curriculum

Teaching and Learning in classrooms

Co-design and co-facilitation of modules – eLearning Module

SEN Department – Teaching & Learning





In our workshops....

All voices elicited during the workshops

Information gathered and collated

Student surveys from all years

Presentations – Senior Management, Deans, Pastoral Care Team, SEN Team, Staff





Student Wellbeing & eLearning

What is working well?

What we can do better?

What teachers can do to support students eLearning

What students can do to support their own eLearning

Positive school approaches



Challenges

HOW TO SUPPORT
STAFF IN THEIR
EFFORTS TO
INTRODUCE
LEARNERS' VOICE
INTO THEIR
CLASSROOMS AND
THUS EMBED IT IN
TEACHING AND
LEARNING ACROSS
THE WHOLE
SCHOOL???