



STRATEGIC PLAN 2021 - 2023

# INSTRUCTIONAL LEADERSHIP PROGRAMME

[www.instructionalleadership.ie](http://www.instructionalleadership.ie)



@ILProgramme

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## *National Steering Committee Members*

Joan Russell, Education Research Officer (Chairperson)

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Sarah Buckley, Graduate & Principal, Schull Community College

Sharon Coffey, Graduate & Deputy Principal, Athy College

Gillian Doyle, Graduate & Teacher, St. Fiaccs National School, Carlow

Siobhain Grogan, Graduate & Teacher, Gael Choláiste Chill Dara, Naas

Anne Mc Hugh, Chief Executive, Donegal ETB

Gerry Maloney, Graduate & Retired Teacher, St. David's Holy Faith Secondary School, Greystones

Finn Ó Murchú, Head of Education Department, Mary Immaculate College

Gerard O' Sullivan, Graduate & Education Officer, NCCA

Eugene Power, Graduate & Retired Principal, St. Declan's Community College, Kilmacthomas

Niamh Broderick, Graduate & Principal, St. Leo's College, Carlow

Paula Fitzpatrick, IL Administrator, Education and Training Board Ireland



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## Introduction

The *Instructional Leadership Programme* (ILP), facilitated by Professor Barrie Bennett through Education and Training Boards Ireland (ETBI), is a programme of professional learning aimed at enhancing teaching and learning at primary and post-primary levels.

The programme endeavours to initiate and facilitate systemic change, across primary and post-primary schools. Specifically, it aims to:

- Encourage teachers to consciously modify their instructional actions to maximise student learning.
- Facilitate the conscious and deliberate utilisation of teacher actions – skills, tactics & strategies.
- Foster an awareness of how a teacher’s actions can impact on student learning – motivation, novelty, authenticity, accountability, and safety.
- Re/Acquaint teachers with the extent to which learning is affected by; diverse learning styles, multiple intelligences, ‘at risk environment’ etc.
- Enhance classroom management and support the development of effective student teacher relationships.
- Encourage / support review – individual / subject dept / school levels.

This strategic plan aims to support the National Steering Committee in building on the work of the last thirteenth years by setting out actions under four key priority areas:

- Develop a plan for the sustainable delivery of the programme.
- Develop a support structure for graduate school leaders and graduate teachers.
- Facilitate and support Research and Evaluation.
- Develop partnerships at National and International levels.

The plan will be monitored by the Steering Committee on a quarterly basis and an annual report will be published on [www.instructionalleadership.ie](http://www.instructionalleadership.ie).



Joan Russell  
Chairperson  
National Steering Committee



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## Strategic Priorities 2021 – 2023



- **Develop a plan for the sustainable delivery of the programme.**

The targets set under this priority aim to identify actions that will enable the delivery of the programme, to meet the demand, across a range of scenarios, at primary, post-primary and FET level.

- **Develop a support structure for graduate school leaders and graduate teachers.**

The targets set under this priority aim to identify actions, IT based and otherwise, to support graduates in the implementation and the sharing of their learning within their own context and across schools at regional and national level.

- **Facilitate and support Research and Evaluation.**

The targets set under this priority aim to identify actions that will inform the design and delivery of the programme.

- **Develop partnerships at National and International level.**

The targets set under this priority aim to identify and work with key partners across the education system to support schools; education partners; and policy development and implementation.



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Action:	Quarter:	Year:
Continue to work with Professor Barrie Bennett in the design and delivery of the Programme.		2021- 2023
Develop a <i>Programme Support Plan</i> for <ul style="list-style-type: none"> <li>The identification and training of graduates of the programme to support in the delivery of the programme.</li> <li>Provide alternative modes of delivery for varying audiences.</li> </ul>	Q3 & Q4	2021
Commence the implementation of the <i>Programme Support Plan</i>	Q1 & Q2	2022
Further develop the programme for primary level.	Q2	2021
Align the programme with Cosán – Framework for Teachers’ Learning		2021 – 2023
Seek the endorsement of CSL		2021



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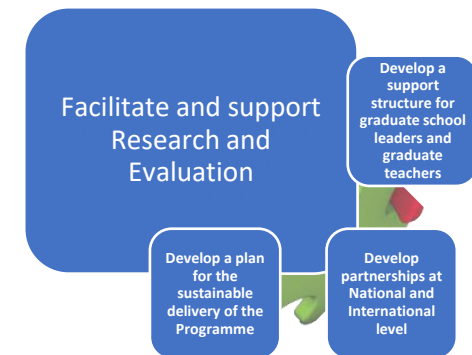
Action:	Quarter:	Year:
Further develop the website	Q1	2021
Create a greater presence on social media (Twitter & Instagram)		2021 - 2023
Host an Annual Conference for Senior and Middle Leaders during June		2021 – 2023
Host an Annual National Conference	Q3	2021 – 2023
Publish online newsletters	Q 1, Q2 & Q3	2021 – 2023
Establish regionally based support networks	Q3	2022
Publish resources for schools		2021 – 2023
Explore the possibility of accrediting IL schools		2021 – 2023
Establish an online forum to support teaching and learning conversations between teachers across schools.	Q1	2022
Edit <i>Instructional Leadership – Building Instructional Expertise for the Classroom</i> for the Irish Context	Q2 – Q4	2021



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Action:	Quarter:	Year:
Host a Research Conference	Q 3	2022
Invite graduates of the programme engaging in research to anchor their work in Instructional Leadership.		2021 - 2023



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Action:	Quarter:	Year:
Establish partnerships with relevant organisations to support the development of the Programme and provide access to it by varying audiences.		2021 - 2023
Explore the establishment of an International Partnership		2022 - 2023
Explore the establishment of a partnership with Northern Ireland		2021 – 2023
Further develop the IL Learner Voice Project in partnership with the NCCA		2021 - 2023



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