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At the online Teachmeet 18th January 2022.

This is ideal for teaching a range of subjects.

## Using Coggle - an online tool to support T & L

## ✓ Learning Outcomes

- ✓ Enhance use of ICT in the classroom and develop ICT skills through the use of coggle.
- ✓ Time required to run this tactic



## 40 minutes

(10 minutes preparation to register first day)

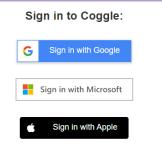
✓ Resources required

An ICT Device

✓ Instructions for the teacher

## Step by Step Guide to Setting Up and Using Coggle

- ✓ Website: www.coggle.ie
- ✓ There are different subscriptions to coggle. It may be worth asking your school to maybe purchase a department subscription to access different features.
- Register for coggle.it using your school email. (It may go into their junk mail.)

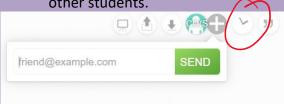


- ✓ You must verify your registration by clicking on a link that is sent to your email, which will then take you to the home page.
- ✓ You should allocate approximately 5 minutes for students to all register with coggle or else get them to do it the night before.
- ✓ Split students into groups of 4/5. Appoint a facilitator for each the group.
- ✓ Ask students to login (with their school email) and they see a screen that has the option to 'create diagram'.





✓ Ask the facilitator to click 'create diagram' to share the coggle with the other students.



- ✓ Ask the facilitators to add the other groups to the coggle diagram so all the group can collaborate on the coggle diagram.
- ✓ When the facilitator has added each group member, the group members will find the invites in 'shared with me'.



- ✓ All students will now be able to contribute to the coggle mind map.
- ✓ It can be downloaded as a PDF



- ✓ Students can add different branches, change the colours, add pictures and links.
- ✓ It is best to try this out for yourself, as it is much easier actually doing it!
- ✓ Examples of lesson tools in which this tactic could be used Teamwork, Understanding Risk, Flexibility/Adaptability etc.
  - ✓ A guided research task/question as a group/pair work.
  - ✓ Causes and Effects of a topic, event.
  - ✓ Features of something e.g., features of an active volcano.
  - ✓ Summarising a Chapter as Revision.
  - ✓ Facilitating student voice.
  - ✓ Promoting Teamwork.
  - ✓ Assessment.

